College of Charleston
Athletic Training Education Program
Technical Standards for Admission

The Athletic Training Educational Program (Program) at the College of Charleston is a rigorous and intense program that places specific intellectual and physical demands on the students enrolled in the Program. This Program aims to prepare graduates to enter a variety of athletic training employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Program establish the essential standards considered necessary for students to learn and master the knowledge, skills, and competencies of an entry-level athletic trainer. The purposes of this Technical Standards document are (1) to articulate the essential technical requirements of this Program and (2) to allow students applying for admission to the Program the opportunity to compare their own capabilities to these requirements. It is the policy of the College of Charleston that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by the College. A qualified person with a disability who meets the academic and technical standards requisite to admission or participation in a College education program or activity shall not be denied admission or participation because of his/her disability.

After reading the technical requirements listed below, Program applicants are asked to verify they have read and understand these technical requirements and believe they can complete these technical requirements, with or without reasonable accommodations. Reasonable accommodations refer to ways in which the College of Charleston can assist students with disabilities to accomplish these requirements.

**Technical Requirements**
Program students must demonstrate:

1. the ability to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. total body postural and neuromuscular control to (a) ambulate alone or while providing support to an injured athlete indoor and outdoor over rough terrain; (b) twist, bend, stoop, and kneel on the ground; (c) perform appropriate physical examinations using accepted techniques; and (d) accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. sensory function, including auditory, visual, and tactile senses to (a) hear and see activities across a sports field, court, or mat; (b) perceive hot and cold temperature, (c) changes in contour of surfaces and body parts; (d) perform appropriate physical examinations using accepted techniques; and (e) accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
4. the ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively.
5. the ability to record the physical examination results and a treatment plan clearly and accurately.
6. the ability to maintain composure and continue to respond appropriately during periods of
high stress.
7. the perseverance, diligence and commitment to complete the Program as outlined and sequenced.
8. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
9. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

A student must demonstrate the above essential requirements, but may do so with or without a reasonable accommodation. A student who believes that they have a disability, and would like to request a reasonable accommodation, should contact the Center for Disability Services in Lightsey Center, Suite 104, (843) 953-1431. The Center for Disability Services will evaluate the student’s documentation, and in consultation with the Program Director and the student, determine what reasonable accommodations may be available.

Students must continually meet all technical requirements throughout enrollment in the Program. It is the student's responsibility to notify the Program Director if, during enrollment, circumstances occur and he/she can no longer meet the technical requirements or needs a reasonable accommodation. A student may be administratively withdrawn from the Program if it becomes apparent that the student cannot perform the essential technical requirements, with or without reasonable accommodations.

Compliance with the Program’s technical standards simply allows students continued enrollment in the Program and does not guarantee a student’s eligibility for the Board of Certification (BOC) certification exam or success in completing the Program.

Students who have questions about this document or who would like to discuss specific accommodations should make an inquiry both with the Program Director and the Center for Disability Services.

Student Statement
I certify that I have read and understand the athletic training technical requirements, and I believe to the best of my knowledge that I can meet each of these requirements with or without reasonable accommodation. I also understand that if I am unable, or become unable, to meet the requirements with or without accommodation, I cannot continue enrollment in the Athletic Training Education Program. I am also aware that if the need for accommodations due to a disability arises, I must contact the Center for Disability Services to submit documentation and have my need for accommodations reviewed. To have requests for accommodations considered, I understand I will need to work with the Athletic Training Program Director and the Center for Disability Services to determine potentially reasonable and appropriate accommodation options.

__________________________________________  __________________________
Student’s Legal Name Signature                    Date

_____________________________________________
Student’s Legal Name Printed

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